



“This is a good school. This is a very caring school. The safety and well-being of all pupils is very important to all staff. Senior leaders effective support and guidance for newly and recently qualified teachers has helped to improve the quality of teaching. Teaching and provision in the early years is good and children are increasingly well-prepared to start Year 1. The provision for pupils who have special educational needs and/or disabilities is having a positive impact on meeting pupils’ social and emotional needs. The schools’ work to promote social, moral, spiritual and cultural awareness is effective.”

**Ofsted - October 2023**

**Field Lane Primary School & Highbury School**  
Burnsall Road,  
Brighouse HD6 3JT

**T: 01484 713792**  
**E: [admin@fieldlane.polarismat.org.uk](mailto:admin@fieldlane.polarismat.org.uk)**



Field Lane Primary



Highbury School  
Where Children Shine

# Prospectus





# Welcome

It is with great pride that I welcome you to our wonderful school.

We always strive to deliver a stimulating, vibrant and creative environment for all, where our pupils continue their education outside of the school, and become lifelong learners.

We want our pupils to have an interest in the world around them and for that interest to lead to a fulfilling and imaginative life.

Our MIRROR values form the basis of our school's ethos. These values of Motivation, Integrity, Resilience, Respectful, Open minded and Reflective are used to establish positive working relationships between pupils and staff. By working together, we can jointly ensure that each pupil makes progress every day, allowing them to achieve academically and develop into well-rounded children who contribute positively in our society.

Whilst academic achievements are important at our school, in equal measure, all our pupils are provided with the opportunities and experiences to become well rounded learners.

Our pastoral care is exceptional, ensuring that all pupils are kept safe and are supported both inside and outside of school.

With this prospectus, we aim to give you an insight into Field Lane Primary School & Highbury School's character, ethos and values. For a more detailed view, please get in touch with us. We are always happy to show the school 'in action' and to answer any and all questions you may have.

Best wishes  
Miss G Brook &  
Miss S Riley  
Heads of School



# We are proud to be a part of the **Polaris Multi-Academy Trust.**

Field Lane Primary School & Highbury School is a part of the Polaris Multi-Academy Trust (MAT).

The Polaris Multi Academy Trust vision is to provide every child and young person in the Multi-Academy Trust with opportunities and experiences, that give all of them the confidence and aspiration to reach and go beyond their potential.

We are committed to providing your child with the very best teachers, support staff and learning environments, to enable your child to thrive at school. The Trust works alongside our schools to celebrate what makes them great, ensuring that every school's individual DNA is used as a platform to secure and build on the enjoyment and academic success of the children in our care.

We see you, the parents of our children, as key to the success of the school and encourage you to be involved with school life as a governor or volunteer.

Finally, our schools are safe and supportive environments that strive to be a special place for all our children.

Steve Evans  
CEO



# Early Years - A Flying Start

We know that starting big school can be daunting, for parents as well as children! We aim to support your child by working closely with parents, nurseries and preschools to ensure that children have a smooth transition to reception class.

In the summer term, we host an open evening for new starters and their families, where we go into further detail about the ins and outs of the reception year, explore the school, meet the EYFS team and play in the reception classroom. This is also a great opportunity for your child to meet their new classmates!

Our reception teacher will also visit your child in their nursery setting or at home, to introduce themselves and to begin getting to know them. They will spend time playing with your child, finding out about them and their interests and also speaking to their key worker to gather information about their learning styles and preferences.

Your child will also be invited to attend a transition morning or afternoon in July, when they can stay and play with half of their new class-mates. Parents are encouraged to leave their child once they are settled so that they can explore the environment independently.

We find that children are excited and keen to return to reception class in September, having met their new teachers, explored the lovely environment and played with their new friends.



# Teaching and learning

Teaching and learning in the Early Years is play-based and child-led, just like at Preschool! Your child will already be used to playing in provision and we set up the classroom to be as similar as possible to a preschool environment at the beginning of September, in order to help with the settling in process.

Reception class is divided into areas, including role play, a comfy reading corner, sand, water, play doh, creative, maths, small construction and small world. Outside is also organised into areas, water, construction, role play and sand. Your child will spend much of their day playing both indoors and out, while skilled EYFS staff join them in their play, extending and challenging them when appropriate.

We also have several sessions throughout the day where we teach specific subjects. These include phonics, which we teach through the Read Write Inc program and White Rose Maths.

# Enrichment

Outside the classroom, our staff provide an inclusive, high quality and extensive enrichment programme. This ensures that all pupils, regardless of their background, have access to a wide variety of opportunities.

We also recognise pupil voice through school council, sports council, play leaders and reading buddies. All these activities encourage pupils to engage with others, and to build transferable skills.

To further enrich our curriculum, all children are offered a broad range of visits and visitors. We make trips locally and further afield. These include museums, theatres, exhibitions, workshops visits, outdoor centres and trips to our local libraries.



# Our curriculum

Our ambitious, inclusive curriculum provides ample opportunity for all children to become confident, independent and successful learners with high aspirations, who know how to make a positive contribution to their community and the wider society. It is our aim is to prepare all children for the opportunities and challenges of the 21st Century!

We strive to provide all children with a broad and balanced curriculum. We believe wholeheartedly in supporting the development of the whole child, placing emphasis on not only academic success, but also, on each child’s personal development. Keeping our children safe and supporting their mental health and well-being is at the heart of everything that we do.

Our curriculum teaches our children to:

- respect themselves and others
- care for and value their environment
- follow their class and community rules
- strive to be the best version of themselves (MIRROR)
- celebrate and give back to their community

# Our values

Our school is committed to the development of the whole child, keeping them safe, supporting their mental health and keeping them physically active.

At the heart of our school’s ethos sits our MIRROR values. These values are interwoven throughout life in school and children are encouraged to look at themselves and reflect on what they see. Our aspiration is for children to leave our school as responsible citizens who not only achieve academic success but are

Motivated, have Integrity, are Respectful, Resilient, Open-minded and Reflective.

# A fresh approach to school meals

Little Foodies delivers exciting, nutritious lunches that children love. Our balanced menus support energy, focus, and healthy growth, helping every child feel ready to learn and thrive.

Meals are made with **fresh ingredients** and packed with fruit and vegetables. We encourage children to try **new flavours**, enjoy positive mealtimes, and build healthy habits for life.

Little Foodies, **fuel for learning** and happy lunchtimes.

AUTUMN - WEEK 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL	Homemade (nutrient packed) Chicago Style Pepperoni Pizza with Slice on Fines, Celeriac & Assorted Salad 🍕🍕🍕🍕	British Red Tractor Roast Chicken Breast Dinner with Yorkshire Puddings, Gravy, Roast Potatoes and Seasonal Vegetables 🍗🍟	Ravioli & Mascarpone Pasta Bake with a Pesto Topping & Pesto (nut free) & Garlic Finger with Assorted Salad 🍝🍝	Korean Shredded BBQ Beef & Steamed White Rice with Assorted Salad 🍖🍚	MSC Battered Cod Fillet with Garden Peas, Chips and Tomato Ketchup 🐟🍟🍅
VEGGIE OPTION	Homemade (nutrient packed) Chicago Style Margherita Pizza with Slice on Fines, Celeriac & Assorted Salad 🍕🍕🍕🍕	Vegan Sausage with Yorkshire Puddings, Gravy, Roast Potatoes and Seasonal Vegetables 🍌🍟	Ravioli & Mascarpone Pasta Bake with a Pesto Topping & Pesto (nut free) & Garlic Finger with Assorted Salad 🍝🍝	Roast Vegetable Balli with Rice & Assorted Salad 🥕🍚	Quorn Vegan Fishless Fingers with Garden Peas, Chips and Tomato Ketchup 🍌🍟🍅
JACKET POTATO OR PANINI & SANDWICHES	Jacket Potato served with either: Tuna Mayo 🐟🍷 or Baked Beans 🍲 and Assorted Salad from the Salad bar.	Assorted Panini's to include: Sweet Chili Chicken & Cheese 🍗🍷 Tuna Melt 🐟🍷 or Baked Beans 🍲 Cherry Beans 🍲 Cheese & Tomato 🍅🍷 Ham & Cheese 🍷	Jacket Potato served with either: Tuna Mayo 🐟🍷 or Baked Beans 🍲 and Assorted Salad from the Salad bar.	Assorted Panini's to include: Sweet Chili Chicken & Cheese 🍗🍷 Tuna Melt 🐟🍷 or Baked Beans 🍲 Cherry Beans 🍲 Cheese & Tomato 🍅🍷 Ham & Cheese 🍷	Jacket Potato served with either: Tuna Mayo 🐟🍷 or Baked Beans 🍲 and Assorted Salad from the Salad bar.
DESSERT	Freshly prepared Sandwiches available daily: Ham 🍷 Cheese 🍷 Tuna Mayo 🐟🍷 Cream Cheese 🍷 or Egg Mayo 🍷 (Gluten Free available)	Freshly prepared Sandwiches available daily: Ham 🍷 Cheese 🍷 Tuna Mayo 🐟🍷 Cream Cheese 🍷 or Egg Mayo 🍷 (Gluten Free available)	Freshly prepared Sandwiches available daily: Ham 🍷 Cheese 🍷 Tuna Mayo 🐟🍷 Cream Cheese 🍷 or Egg Mayo 🍷 (Gluten Free available)	Freshly prepared Sandwiches available daily: Ham 🍷 Cheese 🍷 Tuna Mayo 🐟🍷 Cream Cheese 🍷 or Egg Mayo 🍷 (Gluten Free available)	Freshly prepared Sandwiches available daily: Ham 🍷 Cheese 🍷 Tuna Mayo 🐟🍷 Cream Cheese 🍷 or Egg Mayo 🍷 (Gluten Free available)
DESSERT	Raspberries & Chocolate Brownie 🍓🍫	Decorated Oatly Biscuits 🍪	Black Forest Sponge 🍰	Peach Cobbler with Vanilla Icecream 🍑🍰	Vanilla Sponge & Custard 🍰
ALLERGENS					
Red = Contains					
🍷 Mollusc	🍷 Gluten	🍷 Fish	🍷 Celery	🍷 Soya	🍷 Sesame
🍷 Egg	🍷 Crustaceans	🍷 Lupin	🍷 Mustard	🍷 Milk	🍷 Sulphur Dioxide
Blue = May Contain					
🍷 Mollusc	🍷 Gluten	🍷 Fish	🍷 Celery	🍷 Soya	🍷 Sesame
🍷 Egg	🍷 Crustaceans	🍷 Lupin	🍷 Mustard	🍷 Milk	🍷 Sulphur Dioxide



# Pupil Support

Our pastoral care is a strength of our caring school, ensuring that children are kept safe and are supported both inside and outside school. We have a designated learning mentor who is available to offer focused support to children in a variety of ways.

Our school provides an inclusive environment for all our pupils. Our trained staff focus on creating nurturing and positive relationships with all our pupils and particularly, those with barriers to their learning. Our school's approach to learning means that our lessons both support and challenge all our pupils. Both inside and outside of lessons, we provide a caring environment for pupils that means they always have an adult to speak to help them through the day. Our goal is to provide an environment for your child that means they love to come to school.

# Special Educational Needs & Disabilities

We make every effort to achieve maximum inclusion of all pupils whilst meeting individual needs. We try to ensure that any special physical, emotional or intellectual needs are identified as early as possible. If necessary, professional guidance is sought from outside agencies with support from parents at all stages.

Our highly trained support staff focus on creating positive relationships with our pupils, ensuring that barriers to learning are removed.

Our building is fully accessible and meets all existing requirements for children and adults as per the Disability Discrimination Act 1995.

# Before & After-school Clubs

We offer a before and after-school club that is open to children aged between 4-11. Our clubs are open from 7:30 AM - 6:00 PM. We include a healthy, nutritious breakfast and tea, along with games and activities.



# Applying for a place at our school

## Reception Admissions

Your child is eligible for a place in Reception class from September 2026, if they were born between: 1st September 2021; and 31st August 2022.

You can apply online via the Calderdale Council website from 18 November 2025 to 15 January 2026 (closing date).

## Nursery Admissions

Nursery Admissions are;

- September
- January
- April

**We offer 15 & 30 hours free childcare places for children aged 3-4 years old, where Parents/Carers meet eligibility criteria and we have places available.**

**Please feel free to talk to us regarding admissions for your child, we are here to help. If you have any questions or queries please call our school on 01484 713792.**



We hope that this prospectus has encouraged you to consider Field Lane Primary School & Highbury School for your child. Please get in touch with us if you have any questions about starting the admissions process.